



Safeguarding in the curriculum at Brierley Hill Primary School

Pupil safeguarding and the promotion of fundamental British values are a core business of our work at Brierley Hill Primary School. Our curriculum gives pupils opportunities to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare and equips every child with the knowledge and skills required for personal safeguarding. We place great importance on identifying opportunities in the taught curriculum for children to learn about safeguarding.

We plan to challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. Through this planned safeguarding curriculum we ensure that the children's knowledge is deepened, through themes such as:

- e-safety;
- what makes a family,
- stereotyping,
- bullying,
- water safety,
- dangers of extremism,
- substance misuse
- sex and relationships education
- managing emotional needs,
- persecution

We value pupils' questions and give them space for their own thoughts, ideas and concerns. We give them opportunities across the curriculum and during "The Big Question" element of our English curriculum, to explore values, personal rights, responsibilities and equal opportunities that develop moral concepts that impact positively on safeguarding, promote British values and prevent radicalisation and extremism. We use books in Assemblies as well as in classrooms to explore these issues.

There are many opportunities throughout our Curriculum in school to explore safeguarding

Issues through books and stories .

For example:

EYFS



Giraffes Can't Dance – everyone is unique and differences are to accepted and be celebrated



Mog's Bad Thing – making choices and the consequences of making both good and bad choices



Peace at Last - the comfort of night time routines and the importance of feeling safe at home



Annie Rose, My Little Sister – looking after others



Stick Man – Celebrating families and friends

Key Stage 1 One



George and the Dragon – managing fears and developing resilience



Burglar Bill – making a mistake and putting it right, honesty, emergency services, good parenting



Funny Frank – water safety and feeling different to others



Amazing Grace – anti-racism, being yourself



Rolo – what makes a family



Marlene the Queen of Mean – anti bullying



The Juice Box Bully – anti bullying



The Dog and the Dolphin – friendship



The Boy who cried Wolf – honesty

Year 3 and 4



Cloud Busting – anti – bullying and prejudice based bullying, relationships, who to speak to if things aren't right



The Tree House – safe places, emotional needs



The Lion and the Unicorn – things we should stand up for, coping with change, safe places



The Midnight Fox – what kind of person are you?



Where The Wild Things Are – everyone makes mistakes and we can put them right



My Friend Walter – dangers of smoking

Year 5 and 6



Jason and the Argonauts – 'Who pulls your strings?', listen to the voice in your head, coping with peer pressure and the dangers of social media, emergency services, keeping out of danger



Alone on a Wide Wide Sea – looking after yourself including emotional needs and Mental health



Fire Bed and Bone – speaking up for others when things are wrong, self-restraint



Storm – being alone is OK, stereotyping in today's society, social exclusion



The Green children – anti - racism, asylum seekers, being an 'Outsider', British values



Goggle eyes – different types of families and relationships including same sex relationships, what makes a good parent, looking after each other



Tyke Tyler – mental wellbeing: how to recognise a 'doom feeling' and how to stop it



Rose Blanche - preventing radicalisation and extremism



Boy in a Girls Bathroom – anti Bullying



Wonder- celebrating difference and accepting people who look different

We also plan in opportunities to explore safeguarding issues using the Literacy Shed in particular The Thinking Shed Element

Practical safeguarding opportunities are planned into the curriculum. For example:



Internet Safety Day



Safe use of technology including password security and privacy settings



E-Safety Workshops for parents



Anti Bullying Week



Anti-Bullying Ambassadors



Road safety (including out of school visits and cycling proficiency)



Poolside safety through swimming lessons



Fire awareness (including visits from the local fire service)



What to do if you are separated from your group (in relation to school visits)



NSPCC assemblies and workshops



Peer Mentoring training and delivery



Theatre in Education groups



Character Education

We have developed an open and safe learning environment in which pupils express their views, seek help and help others. The well planned promotion of equality of opportunity and diversity, for pupils and staff, helps prevent any form of direct or indirect discriminatory behaviour.

Our children learn to not tolerate any prejudiced behaviour.

Our behaviour policy promotes making good choices and the consequences of making choices.

Our School Council Team are proactive in ensuring pupil voice is heard; safeguarding is a regular agenda item.

Assembly time is used to promote personal safeguarding matters and explore themes often through the use of a book. For example,

using this time to talk about anti-bullying including cyber bullying and British values including how these values are promoted in our multi-faith society.

Teachers are quick to challenge stereotypes and the use of derogatory language in lessons and around school. Throughout the curriculum there are planned opportunities to promote all forms of equality and foster greater understanding of and respect for people of all faiths (and those with no faith), races, genders, ages, disability and sexual orientations, through their words, actions and in their influence.

Time is taken at the beginning of every new school year to reaffirm school values, expectations and rules for learning at Brierley Hill Primary. This good start to the year, with everyone clear about their roles and responsibilities, sets the tone for the rest of the year and leads to excellent safeguarding outcomes.

Workshops for parents and children are an important time to share with families the importance of working together to safeguard children: what we do in school and recommend and support good practice at home. Parents in every phase of school are invited to an e-safety workshop. Safeguarding items are a regular feature on the school Newsletter, exploring ways that parents can help to ensure the children are safe especially when using digital technologies.

